



## Materials

Program texts and supplementary materials have been selected by the faculty not only to provide essential foundational knowledge for program activities, but also to act as valuable resources throughout the participant's teaching career. CalStateTEACH program materials are shipped to candidates prior to the beginning of the first term.

### CalStateTEACH Published Materials

*CalStateTEACH Reader*. (2001). Long Beach, CA: California State University.

*Running Records CD-ROM*. (2003). Long Beach, CA: California State University.

### Art Methods

Goldberg, M. (2006). *Integrating the Arts: An Approach to Teaching and Learning in Multicultural and Multilingual Settings*. 3<sup>rd</sup> ed. New York, NY: Allyn & Bacon.

### Educational Technology

*Edutopia: Success Stories for Learning in the Digital Age*. (2002). San Rafael, CA: George Lucas Educational Foundation. (Text with CD-ROM).

### Foundations

#### Texts:

Charles, C. M. & Senter, G. W. (2005). *Building Classroom Discipline*. 8<sup>th</sup> ed. Boston, MA: Allyn & Bacon Longman.

Elkind, D. (1994). *A Sympathetic Understanding of the Child: Birth to Sixteen*. 3<sup>rd</sup> ed. Needham Heights, MA: Allyn & Bacon.

Grant, C. A. & Sleeter, C. E. (2007). *Turning on Learning: Five Approaches for Multicultural Teaching*. 4<sup>th</sup> ed. New York: John Wiley & Sons, Inc.

Guillaume, A. M. (2004). *K-12 Classroom Teaching: A Primer for New Professionals*. 2<sup>nd</sup> ed. Upper Saddle River, NJ: Merrill Prentice-Hall.

Lewis, R. B. & Doorlag, D. H. (2006). *Teaching Special Students in General Education Classrooms*. 7<sup>th</sup> ed. Upper Saddle River, NJ: Merrill Prentice-Hall. (Text with CD-ROM).

Wong, H. K. & Wong, R. T. (2004). *The First Days of School: How to be an Effective Teacher*. 3<sup>rd</sup> ed. Mountain View, CA: Harry K. Wong Publications, Inc. (Text with CD-ROM).

#### CD-ROMs:

Allyn & Bacon. (1998). *Best Practices in Teaching: Inclusion Series*. Needham Heights, MA: Allyn & Bacon.

## Mathematics Methods

### Texts:

Van de Walle, J. A. (2007). *Elementary and Middle School Mathematics: Teaching Developmentally*. 6<sup>th</sup> ed. New York, NY: Allyn & Bacon.

### CD-ROMs:

Los Angeles County Office of Education TEAMS. (1999). *CalStateTEACH/L.A.C.O.E. Mathematics*. Los Angeles, CA: Los Angeles County Office of Education.

## Physical Education/Health

Graham, G. (2001). *Teaching Children Physical Education: Becoming a Master Teacher*. 2<sup>nd</sup> ed. Blacksburg, VA: Human Kinetics. (Text with CD-ROM).

## Reading/Language Arts Methods

### Texts:

Bear, D. R., et al. (2004). *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction*. 3<sup>rd</sup> ed. Upper Saddle River, NJ: Merrill Prentice-Hall. (Text with CD-ROM)

Echevarria, J. & Graves, A. (2007). *Sheltered Content Instruction: Teaching English-Language Learners with Diverse Abilities*. 3<sup>rd</sup> ed. Needham Heights, MA: Allyn & Bacon

Heilman, A. W. (2006). *Phonics in Proper Perspective*. 10<sup>th</sup> ed. Upper Saddle River, NJ: Merrill Prentice-Hall.

Herrell, A. & Jordan, M. (2004). *Fifty Strategies for Teaching English Language Learners*. 2<sup>nd</sup> ed. Upper Saddle River, NJ: Merrill Prentice-Hall.

May, F. B. & Rizzardi, L. (2006). *Teaching Reading Creatively: Reading and Writing as Communication*. 7<sup>th</sup> ed. Upper Saddle Rivers, NJ: Merrill Prentice-Hall.

Partnership for Reading. (2003). *Put Reading First: Research Blocks for Teaching Children to Read: Kindergarten through Grade 3*. 2<sup>nd</sup> ed. Jessup, MD: U.S. Department of Education.

Olson, C.B., ed. (1996). *Practical Ideas for Teaching Writing as a Process at the Elementary School and Middle School Levels*. Sacramento, CA: California Department of Education.

Zarrillo, J. J. (2005). *Ready for RICA: A Test Preparation Guide for California's Reading Instruction Competence Assessment*. 2<sup>nd</sup> ed. Upper Saddle River, NJ: Merrill Prentice-Hall.

### CD-ROMs:

Allyn & Bacon. (1998). *Best Practices in Teaching: Reading and Writing in the Elementary Classroom*. Needham Heights, MA: Allyn and Bacon.

Ivers, K. & Yopp-Slowik, H. (1999). *The Great Phonics Adventure 2*. Long Beach, CA: California State University.

## Science Methods

### *Texts:*

Peters, J. M. & Gega, P. C. (2006). *Concepts and Inquiries in Elementary Science and CD*. 5<sup>th</sup> ed. Upper Saddle River, NJ: Merrill Prentice-Hall.

### *CD-ROMs:*

Peters, J. M., et. al. (2002). *The Glenn McKnight Case: A Video Ethnography of Fourth-Grade Constructivist Science Teaching*. Upper Saddle River, NJ: Merrill Prentice-Hall.

## Social Sciences Methods

Ellis, A. K. (2007). *Teaching and Learning Elementary Social Studies*. 8<sup>th</sup> ed. Needham Heights, MA: Allyn & Bacon.

Spring, J. (2007). *Deculturalization and the Struggle for Equality*. 5<sup>th</sup> ed. New York: McGraw-Hill Higher Education.

## Miscellaneous

ASCD. *Developmental Characteristics of Children and Youth* (poster). Alexandria, VA: Association for Supervision and Curriculum Development.

Membership Application for National Council of Teachers of Mathematics (NCTM).